



Mount Ommaney Special School Annual Implementation Plan 2017

School Improvement Priorities 2017

Improvement priority: Quality Curriculum – curriculum implementation

Strategy: Consistent implementation of Whole School Curriculum, Assessment and Reporting Plan

Actions	Targets	Timelines	Responsible Officer/s
Target professional development for teachers to build their knowledge of the Australian Curriculum including the General Capabilities	100%	Term 1 and ongoing	HOC
Develop consistency in teacher planning and differentiation through regular teacher sharing and decision making	100%	Ongoing	HOC Sector Leaders HOM
Introduce Certificate 1 in Active Volunteering and create simulated work environments for senior students	Identified students	Term 3	Sector Leader DP
Implement a structured induction and mentoring program	All staff	Term 1 and ongoing	HOM

Strategy: Implementation of Pedagogical Framework – Stage 2

Actions	Targets	Timelines	Responsible Officer/s
Develop staff capability with Intensive Interaction through modelling, moderation, use of video evidence and participation in a community of practice	All staff	Ongoing	II Coach
Implement and monitor Parents as Partners – Intensive Interaction project in partnership with UK Intensive Interaction Institute	Interested families	Ongoing	II Coach
Collaboratively support teachers to analyse and use data as evidence to inform student ICP goals, personalised learning goals and next steps for teaching and learning	Teachers	Moderation meetings/Sector meetings	Sector Leaders HOC Literacy Coach
Track student progress through data collection and analysis, moderation and use of data wall (Lyn Sharratt – Parameter 6)	100%	Ongoing	Data Team
Develop student case management and intervention strategies and support (Lyn Sharratt – Parameter 6)	100%	Semester 2	Data Team GO
Implement a coaching plan that identifies specific areas of targeted staff support and professional learning aligned with school improvement priorities	All staff	Ongoing	Principal

Improvement priority: Balanced Literacy approach for all students

Strategy: Develop staff capacity to implement a balanced literacy approach			
Actions	Targets	Timelines	Responsible Officer/s
Develop staff understanding of a Balanced Literacy approach and support planning and implementation through modelling, professional learning and use of a weekly planning template	100%	Each Term	Literacy Coach SLP's
Provide staff training in Alternate Augmentative Communication (AAC) systems and evidence based strategies for implementing AAC	All staff	As required	SLP's
Prioritise coaching and mentoring: Term 1 focus- Shared reading/self-selected reading and PODD Term 2 focus – Working with Words Term 3 focus – Writing Term 4 focus – Implementation of the Four Blocks framework in a Balanced Literacy approach	100% of teachers	Ongoing	Literacy Coach
Support staff to model use of PODD across school campus	100%	Ongoing	Leadership Team SLP's
Continue to engage the external expertise of consultants to support the implementation of Balanced Literacy and use of PODD	All staff	Terms 1, 2, 3	Principal
Strategy: Support all students to access a balanced literacy program			
Actions	Targets	Timelines	Responsible Officer/s
Ensure each student has access to communication strategies available across the whole school day	100%	Ongoing	SLP's All staff
Immerse students in Aided Language Stimulation across the school campus	100%	Ongoing	SLPs All staff
Provide family support in AAC and decision making	100%	Ongoing	SLP's
Develop and maintain a data base of communication modes and competencies for all students	100%	Each Term	SLPs
Ensure each student has access to the most appropriate writing tool	100%	Ongoing	OT's SLP's
Target resources to support school improvement priorities	I4S funds Coaching staff	Ongoing	Principal

Endorsement

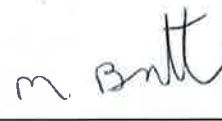
This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P&C President



Assistant Regional Director