

What on earth is an ILP?

Have you noticed the recent changes to your child's Individual Education Plan? Were you wondering why the title had changed to Individual Learning Plan? Are you curious as to what the additional tables and information means?

Why the change to an ILP (Individual Learning Plan)?

Over the course of 2013 the Department of Education, Training and Employment has introduced to schools a new Policy document the [P-12 curriculum, assessment and reporting framework](#) 572k.

This policy document guides school wide decision making around your child's curriculum, assessment and reporting needs.

The document has a range of supplementary policy statements including: 'Curriculum provision to students with diverse learning needs' and 'Curriculum provision to students with disability'.

It is these new policies that have guided the schools' roll over to *Individual Learning Plans*. All of the documentation can be found at <http://education.qld.gov.au/curriculum/framework/p-12/>

So what does that mean for us/you?

At Mount Ommaney we value the individual information from students Individual Education Plans. We have kept this information in the new *Individual Learning Plans* for your child. This includes their individual goals and critical information. The format of the ILP is similar to the format of the IEPs you may have previously received and be familiar with.

Individual Learning Plan (ILP) contains additional information about your child.

The first page of the ILP shows the results of diagnostic data that is collected at Mount Ommaney Special School. This data is different for each student. This section also contains information about what plans your child may or may not have at the school, for example a SET Plan is only required for students year 10 and above, so you may see N/A in some areas.

Student Diagnostic Data				
TRIPLE C	PVCS	CONCEPTS ABOUT PRINT	PM BENCHMARK	PBSP
Symbolic Basic Communication Aug 11	N/A	N/A	N/A	Yes – in student file
MOVE Profile	SET Plan	FUNCTIONAL SKILLS ASSESSMENT		
Yes – in student file	Yes – in Student file			

Further along in the ILP is a section entitled 'Student Data reasonable Adjustment – Different Year Level Curriculum'. Depending on the sector of the school that your child is in this may look slightly different.

It will either contain information about the 'Learning Area' e.g. English, **or** the 'Learning Focus' e.g. Communication.

Students with 'Learning area' information will then also have information about the 'Different Year Level' of the 'Learning Area' e.g. Foundation Level.

Student Data Reasonable Adjustment – Different Year Level Curriculum			
Learning Area	Different Year Level Content & Achievement Standard	Unit Name	Location of Unit
English	Foundation level	Unit Title - English – Term3 – 2013, Unit Title - English – Term4 – 2013,	OneSchool
Mathematics	Foundation level	Unit Title -Math – Term3 – 2013, Unit Title -Math – Term3 – 2013,	OneSchool
Science	Foundation level	Unit Title -Science – Term3 – 2013, Unit Title -Science – Term3 – 2013,	OneSchool

Students with 'Learning Focus' will have the 'General Capabilities' listed that are being focussed on in their classroom e.g. Literacy. All students will have information on what unit/s are being taught in the classroom.

Student Data Reasonable Adjustment – Different Year Level Curriculum			
Learning Focus	General Capabilities	Unit Name	Location of Unit
Communication	Literacy	Intensive Interaction Integrated Unit Semester 1 2013	One School
Communication	Literacy	Intensive Interaction Integrated Unit Semester 2 2013	One School

The final additional section in the ILP is the 'Reasonable Adjustment – Highly Individualised Curriculum' section.

This section is based on the General Capabilities areas of the Australian Curriculum (e.g. Literacy and Numeracy) and the General Capability Level at which the student has been identified at. This information assists with planning appropriate teaching strategies for the student.

Reasonable Adjustment – Highly Individualised Curriculum			
General Capability	General Capability Level	Differentiated and Focused Teaching Strategies	WHO will provide support? The Teaching Team
Literacy	1b	Bobby uses a PODD for literacy activities	All school staff
Numeracy	1 b	Bobby will become familiar with sequences and classroom routines using a visual daily calendar.	Classroom staff

If you would like further information about any of the above please feel free to make time for a chat with me by calling 3717 6888.

Best Wishes, Tracy Cronin – Head of Curriculum

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